

Aims of Bachelor Degree Programme (B.A. Pass) Political Science

The Bachelor's degree in Political Science aims to provide students with a comprehensive understanding of political systems, theories, and processes. It seeks to develop critical thinking and analytical skills to evaluate political phenomena. The program also emphasizes the importance of civic engagement and public policy analysis. Finally, it prepares students for diverse careers in government, non-profits, and international organizations.

Career Options for Political Science Graduate:

Graduates in Political Science have diverse career options. Some of these include:

- Academic/Teaching
- Administrative Service
- Law and Consulting
- Journalism and Communications
- Non-Governmental Organizations
- Advocacy Organizations and electoral politics
- Survey and Research
- Policy Making

Structure and Credit Distribution of B.A. Political Science Programme

Year	Subject Code	Subject Name	Subject Category *DSC, *SEC, *DSE, *GE	Credit
B.A 1 st Year	DSC-1A- POLS 101	Introduction to Political Theory	Disciplinary Specific Course (DSC)	6
	DSC-1B- POLS 102	Indian Government & Politics	Disciplinary Specific Course (DSC)	6
	DSC-1C-POLS 201	Comparative Government and Politics	Disciplinary Specific Course (DSC)	6

B.A 2 nd Year	DSC-1D –POLS 202	Introduction to International Relations	Disciplinary Specific Course (DSC)	6
	SEC-1-POLS 203	Legislative Support	Skill Enhancement Course (SEC)	4
	SEC-2-POLS 204	Public Opinion and Survey Research	Skill Enhancement Course (SEC)	4
B.A 3 rd Year	DSE-1A- POLS 301(A) (OPTION 1) OR DSE-1A- POLS 301(B) (OPTION 2)	Themes in Comparative Political Theory OR Administration and Public Policy: Concepts and Theories	Discipline Specific Elective Course (DSE)	6
	DSE-1B- POLS 302(A) (OPTION 1) OR DSE-1B- POLS 302(B) (OPTION 2)	Democracy and Governance Or Understanding Globalization	Discipline Specific Elective Course (DSE)	6
	SEC-3- POLS 303	Democratic Awareness Through Legal Literacy	Skill Enhancement Course (SEC)	4
	SEC-4-POLS 304	Conflict and Peace Building	Skill Enhancement Course (SEC)	4
	GE- I-POLS 305	Society, Economy and Politics in Himachal Pradesh	Generic Elective (GE)	6
	GE-2- POLS 306	Human Rights, Gender and Environment	Generic Elective (GE)	6

Course wise Details of Programme Objective and Outcomes for B.A.in Political Science

B.A.-I

DSC-1A-POLS 101: Introduction to Political Theory

Course Objectives:

To introduce students to fundamental concepts and theories in political thought, covering both traditional and contemporary approaches.

Course Learning Outcomes:

- Students will be able to understand and articulate key political theories and concepts from both classical and modern perspectives.
- Students will critically assess and compare various political theories and their relevance to contemporary political issues.
- Students will apply political theories to analyse current political events and debates.

DSC-1B-POLS 102: Indian Government and Politics

Course Objectives:

The purpose of this course is to help students understand the structure and institutions of the Indian state as established by the Constitution of India.

Course Learning Outcome

- Gain a comprehensive understanding of the state structure and key institutions defined by the Indian Constitution.
- Analyze the functions and roles of various government branches and political institutions within the Indian political system.
- Apply knowledge of the Constitution to evaluate and interpret contemporary issues in Indian politics.

- Assess the impact of political processes and institutional arrangements on governance and public policy in India.

B.A.-II

DSC-1C-POLS 201: Comparative Government and Politics

Course Objective:

To introduce students to the fundamental concepts, methods, and scope of comparative politics, and to explore various approaches to the field, highlighting their advantages and limitations

Course Learning Outcomes:

- Students will gain an understanding of the structure and function of political institutions from a comparative perspective.
- Students will become familiar with the workings of key political systems globally, including those of the UK, USA, Canada, and China.
- Students will grasp the dynamics of party systems within a comparative framework.

DSC-1D-POLS 202: Introduction to International Relations

Course Objective:

The course aims to deepen students' knowledge of International Politics and equip them with theoretical tools to understand and assess contemporary developments in international relations.

Course Learning Outcomes:

- Develop a comprehensive understanding of both historical processes and contemporary practices in International Relations.
- Grasp the foundational theories, concepts, and approaches within the field of International Relations.
- Students will be equipped to transcend Eurocentric views of International Relations and consider emerging centres of power, including India.

SEC-I-POLS 203: Legislative Support

Course Objective:

This course will introduce students to the legislative process in India at both the national and state levels, and enhance their understanding of Panchayati Raj institutions and their significance for our democracy.

Course Learning Outcomes:

- Comprehend the structure and functions of law-making bodies in India at both national and state levels.
- Understand the workings of grass-roots democracy in India.
- Gain basic knowledge of various legislative documents, with a focus on the Budget Document.

SEC-2-POLS 204: Public Opinion and Survey Research

Course Objective:

This course will introduce the students various principles and practices of public opinion. It will familiarize them with methods of social research both qualitative as well as quantitative.

Course Learning Outcomes:

After completing the course, students would be able to:

- Upon completing the course, students will be able to:
- Recognize the significance and role of public opinion in a democratic society.
- Develop basic skills to measure public opinion effectively.
- Learn scientific research methods, including sampling, surveys, interviews, and questionnaire design.

B.A.-III

DSE-1A-POLS 301(A): Themes in Comparative Political Theory

Course Objective:

The objective of this course is to acquaint students with the works and political thought of major thinkers from both Western and Indian traditions.

Course Learning Outcomes:

By the end of this course, students will be able to:

- Critically analyze the features of both Indian and Western political thought.
- Understand the evolution of modern Indian political thought.
- Familiarize themselves with the ideas of key political thinkers from modern India.

DSE-1A-POLS 301(B): Administration and Public Policy: Concepts and Theories

Course Objective:

This course provides an introduction to public administration with an emphasis on classical and contemporary administrative theories and public policy processes.

Course Learning Outcomes:

- Understand the evolution and scope of public administration.
- Comprehend various administrative theories.
- Learn the processes of policy formulation, implementation, and evaluation.

DSC-1B-POLS 302(A): Democracy and Governance

Course Objective:

This course aims to help students grasp the democratic political process in India and its interaction with the current social and economic environment.

Course Learning Outcomes:

- Understand the structure and processes of governance at both the Union and State levels.
- Gain insight into the dynamics of civil society and new social movements.
- Comprehend the challenges of liberalization and the prospects of e-Governance.

DSE-1B-POLS 302(B): Understanding Globalization

Course Objective:

This course introduces students to contemporary debates on globalization, providing insight into the workings of the world economy.

Course Learning Outcomes:

- Develop a foundational understanding of the meaning, nature, and significance of globalization.
- Understand the roles of major global actors such as the United Nations and the World Trade Organization (WTO).
- Enhance understanding of contemporary global issues, including global warming, terrorism, poverty, and inequality.

SEC-3-POLS 303: Democratic Awareness Through Legal Literacy

Course Objective:

This course aims to enhance students' understanding of the Indian legal system, the functioning of different courts, and to deepen democratic awareness by exploring citizens' rights and duties.

Course Learning Outcomes:

- Understand the structure and principles of the Indian legal system.
- Gain basic awareness and skills to protect and exercise the rights guaranteed to citizens and others.
- View law not just as state-sanctioned rules but also as a source of individual rights.

SEC-4-POLS 304: Conflict and Peace Building

Course Objective:

This course introduces students to the concepts and theories of peace and conflict resolution, focusing on various approaches to managing and resolving conflicts.

Course Learning Outcomes:

- Understand different types of conflict.
- Develop skills in peaceful and non-violent techniques of conflict resolution.
- Gain knowledge of diplomatic techniques, including Track I and Track II Diplomacy.

GE-1-POLS 305: Society, Economy and Politics in Himachal Pradesh

Course Objective:

The course aims to provide students with a comprehensive understanding of the society, economy, and politics of Himachal Pradesh, tracing its development from statehood to its current status.

Course Learning Outcomes:

- Understand the evolution of Himachal Pradesh as a state within India.
- Gain knowledge about the state's economy and its Hydro-Electric Power Projects.
- Examine political parties, electoral politics, the role of caste, and the dynamics of sub-regionalism to deepen understanding of Himachal Pradesh.

GE-2-POLS 306: Human Rights, Gender and Environment

Course Objective:

Course Objective:

This course introduces students to key debates on human rights, gender, and the environment, aiming to provide insight into essential issues for achieving just human existence.

Course Learning Outcomes:

- Equip students with an understanding of the theoretical debates surrounding human rights.
- Relate human rights issues to the Constitution of India through case studies from India.
- Develop analytical skills and awareness of structural violence by studying the discourse on gender, environment, and sustainable development.

